

Prime Time Final Evaluation – Scholar and Storyteller

* Required

1. Your Name *

2. Your Email Address *

3. What is your Prime Time role? *

Humanities Scholar

Storyteller

4. Please mark which sessions you attended. *

Organizational Meeting

Session 1

Session 2

Session 3

Session 4

Session 5

Session 6

5. If you missed any sessions, please list the name(s) and email address(es) of the person who filled in for you.

6. In what season was your Prime Time program held? *

Spring 2021 – January through June

Fall 2021 – July through December

7. Select your Prime Time program. *

- Jefferson County Library
- KCLS – Covington
- KCLS – Tukwila
- KCLS – White Center
- Orcas Island Library
- Parkland Library
- SCLD – Homeschool
- SCLD - Latinos en Spokane
- Sno-Isle Libraries – Coupeville
- Sno-Isle Libraries – Granite Falls
- Sno-Isle Libraries – Oak Harbor
- Sno-Isle Libraries – Edmonds
- Palouse Library

8. When was the first session of your Prime Time program? *

Format: M/d/yyyy

9. Where were Prime Time sessions held? *

- Online
- Library
- School
- Library and School

Other

10. In what language(s) were sessions held? *

- English only
- Spanish only
- English and Spanish

Other

PROGRAM IMPACT

Please evaluate the perceived program impact on participants.

11. Based on your observations and experiences, please estimate the rate at which participants—both children and adults—prepared for each session by reading the books together at home. *

	All participants read at home	Most participants read at home	Some participants read at home	Few participants read at home	No participants read at home
Session 1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Session 2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Session 3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Session 4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Session 5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Session 6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

12. Please explain your response. *

13. Based on your observations and experiences, please indicate the level at which children demonstrated improvement over the course of the program in two areas: critical thinking skills and participation in group discussion. *

	High level of improvement	Some improvement	Low level of improvement	No observed level of improvement
Critical Thinking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Engagement in group discussion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

14. Based on your observations and experiences, please indicate the level at which adult participants demonstrated improvement over the course of the program in two areas: critical thinking skills and participation in group discussion. *

	High level of improvement	Some improvement	Low level of improvement	No observed level of improvement
Critical Thinking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Engagement in group discussion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

15. Please explain your responses to questions regarding improvement in critical thinking skills and comfort with group discussion. *

16. Please indicate the level at which adult participants demonstrated an increase in comfort as educators. *

	High Increase	Some Increase	Low Increase	No Increase observed	Unknown
Adult Comfort as Educators	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

17. Please explain your response regarding adult participants' increase or decrease in comfort as educators. *

18. Based on your observations and experiences, please indicate the level at which participants—both children and adults—demonstrated improved attitude toward reading and learning over the course of the program. *

	High Increase	Some Increase	Low Increase	No Increase observed	Unknown
Attitude toward reading and learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

19. Based on your observations and experiences, please indicate the level at which participants—both children and adults—demonstrated an increased level of positive family interaction over the course of the program. *

	High Increase	Some Increase	Low Increase	No Increase observed	Unknown
Increase in positive family interaction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

20. Please explain your response regarding changes in family interaction. *

21. Please share any anecdotes or stories regarding changes you observed in families over the six-week program. *

Texts, Themes, and Questions

Please share your thoughts on Prime Time texts, themes, and open-ended questions.

22. Regarding the books used in each session, please rate their overall effectiveness at generating humanities-based discussion. *

	Very Effective	Somewhat Effective	Not Effective
Session 2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Session 3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Session 4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Session 5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Session 6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

23. Please explain your response regarding books. *

24. Regarding the themes used in each session, please rate their overall effectiveness at generating humanities-based discussion. *

	Very Effective	Somewhat Effective	Not Effective
Session 1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Session 2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Session 3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Session 4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Session 5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Session 6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

25. Please explain your response regarding themes. *

26. Regarding the supplied open-ended questions used in each session, please rate their overall effectiveness at generating humanities-based discussion. *

	Very Effective	Somewhat Effective	Not Effective
Session 1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Session 2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Session 3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Session 4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Session 5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Session 6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

27. Please explain your response regarding the supplied open-ended questions. *

28. Please list examples of second-level questions that generated especially productive group discussion. *

29. If you have any additional comments or stories you would like to share with us, please use this space or contact Humanities Washington staff directly.

This content is neither created nor endorsed by Microsoft. The data you submit will be sent to the form owner.

 Microsoft Forms