Prime Time Family Survey – WEEK SIX

Prime Time Family Reading is brought to you and your family by Humanities Washington in partnership with the Louisiana Endowment for the Humanities. Thank you for joining us each week. Please take a few minutes to complete this short survey.

We hope Prime Time was a fun and interesting experience and you and your family are excited to continue reading together!

Families who attend online sessions and complete short, post-session surveys will receive gift cards valued at $25 each week for six weeks, up to $150.

* Required

Prime Time is offered across Washington State.

1. Select your school and local library. *
   - Covington Library & Crestwood Elementary
   - Cedar Way Elementary & Mountlake Terrace Library
   - Chase Lake Elementary & Edmonds Library
   - Chinook Elementary & Auburn Library
   - Orcas Island Elementary & Orcas Island Library
2. Your Name *
   *first and last name please*

3. What is the name of the child attending Prime Time with you? *

4. Names of other children in your household who participated in Prime Time with you:

5. What is your relationship to the child or children attending Prime Time with you? *
   *mother, father, aunt, uncle, sibling, grandmother, grandfather, guardian, other*

6. Did you have library cards before Prime Time *
   
   - Yes
   - No

7. How many library cards?

   The value must be a number
How strongly do you agree or disagree with the following statements:

8. *

<table>
<thead>
<tr>
<th>— YES! —</th>
<th>Agree</th>
<th>Neither</th>
<th>Disagree</th>
<th>— NO! —</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly AGREE</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I learned something by participating in this library activity.</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>I am confident about using what I have learned.</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>I am likely to apply what I have learned.</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>I am more likely to participate in a similar library activity.</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>I am more likely to use other library services and resources.</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>

9. BEFORE Prime Time how often DID YOU VISIT the library or the library website? *

- Daily
- Weekly
- Monthly
- Yearly
- Never
10. AFTER Prime Time ends how often do you PLAN ON VISITING the library or the library website? *
   - Daily
   - Weekly
   - Monthly
   - Yearly
   - Never

11. BEFORE Prime Time, did your family read together? *
   - Yes
   - No

12. How often?
   - Daily
   - Weekly
   - Twice per week
   - Monthly
   - Yearly

13. Does your family read together now? *
   - Yes
   - No
14. How often now?

- Daily
- Weekly
- Twice per week
- Monthly
- Yearly
Please tell us more.

15. If your child's attitude toward reading has changed over the last six weeks, how so? *

16. How has participating in Prime Time changed the way you and your child read together? *

17. What are some examples of things you and your child have discussed during the program and during at-home reading time? *
18. Which of the group discussions—during the six-week sessions—was most enjoyable/interesting for you and your family, and why? *

19. If we may we contact you in the future to discuss Prime Time, please give us your contact information.

*phone or email, or both!*

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